

# COVENANT ACADEMY

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## Upper Elementary Courses (Grades 4 - 6) DESCRIPTION OF COURSES

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# UPPER ELEMENTARY COURSES

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## Philosophy

Literally, the love of wisdom.

The discipline of Philosophy addresses the study of true wisdom which is found first and foremost in God’s Holy Word. From the study of the source of all life and wisdom (theology) the discipline of philosophy then takes the student through the reasoning (logic) and application (ethics) of living in accordance to those life truths.

In the Upper Elementary curriculum the discipline of Philosophy takes the student into a deeper knowledge and understanding of God’s Word.

### ELEMENTARY BIBLE DOCTRINE (Grade 4)

### MOSES AND THE LAW (Grade 5)

### THE LIFE AND TIMES OF JESUS (Grade 6)

## History

A narration of events in the order in which they happened, with their causes and effects.

The discipline of History addresses the course of events from creation to the present time. However, history is not occurring independent of God; in fact, it is God’s story taking place in time and space. History is truly “His Story”. In the Upper Elementary curriculum the discipline of History begins to focus on

the development of western civilization and the early years of America. Through each course an emphasis upon God’s providence is maintained as well as the great impact Christianity had upon the founding of the United States. Different key events and time periods are emphasized each year.

### HISTORY 4: 1200 - 1600 (Grade 4)

### HISTORY 5: 1500 - 1700 (Grade 5)

### HISTORY 6: 1600 - 1800 (Grade 6)

## Government

Direction, regulation, control, restraint; the exercise of authority.

The discipline of Government addresses the study of “the exercise of authority” in the earth. A proper understanding of government recognizes that the first and foremost government is that of internal self-government. Secondly, is the study of the God ordained spheres of government including the family, church, and civil realms. The Upper Elementary program turns the attention of the student to the civil realm, though never neglecting the concepts found in the other spheres of self-, family, and church government. A thorough introduction to the U.S. Constitution as it was originally intended to be understood is the focus of this discipline in the 4th and 5th grades. The 6th grade student finds himself studying the different spheres of government from the family, through the various levels of civil government (local, county, state, federal).

### U.S. CONSTITUTION I (Grade 4)

### U.S. CONSTITUTION II (Grade 5)

### CIVICS I (Grade 6)

## Literature

Acquaintance with letters or books.

The discipline of Literature addresses the study of history from a literary standpoint in which writings (e.g. fictional history, biographies, etc.) to help make history come to life. In this way, literature is used as the “handmaid of history.” The Upper Elementary program continues to incorporate it literature studies as part of the discipline of History. Each year, age appropriate classic and/or historically recognized excellent works are studied in their entirety.

Subject of Study: (conducted under the discipline of History).

## Art

A system of rules, serving to facilitate the performance of certain actions ... The liberal or polite arts are those in which the mind or imagination is chiefly concerned; as poetry, music, and painting.

### ELEMENTARY ART 2

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## Language

The expression of ideas by words ... for the communication of thoughts.

The discipline of Language addresses the various avenues through which speech (written and spoken) is used to communicate. Thus, studies in language will address reading, writing and speaking. In the Upper Elementary program the skill of each subject area is practiced for mastery. Reading begins to progress from the practice of the art of reading to the practice of the art of public speaking. The grammar aspect of the program covers the final building blocks for quality composition development. Spelling continues to be stressed each and every year.

Grades 4th – 6th provide the student with a progressive development of their knowledge and skill of Latin. Vocabulary development, sentence construction, and translation skills are all a part of the Upper Elementary Program.

### GRADE 4

READING 4 (Intermediate Reading)

SPELLING 4

LANGUAGE 4 (Grammar & Composition)

LATIN II (Primer-2)

### GRADE 5

READING 5 (Intermediate Reading)

SPELLING 5

LANGUAGE 5 (Grammar & Composition)

LATIN III (Primer - 3)

## SIXTH GRADE

READING 6 (Advanced Reading)

SPELLING 6

LANGUAGE 6 (Punctuation & Composition)

LATIN IV (Grammar - 1)

## Mathematics

The science of quantity.

The discipline of Mathematics addresses the tools and skills necessary to master the art of arithmetic and the higher mathematics studies. In the Upper Elementary level, a continual progression is made into the higher arithmetic concepts of decimal, percentages, ratio, proportions and more. The academic rudiments of arithmetic are taught, practiced and mastered with the introduction of each new concept. Additionally, the rudiments of algebra and geometry are introduced in preparation for the more advanced mathematical studies.

MATHEMATICS 4 (Intermediate Arithmetic - 2)

MATHEMATICS 5 (Advanced Arithmetic - 1)

MATHEMATICS 6 (Advanced Arithmetic - 2)

## Science

A collection of general principles or leading truths relating to any subject ... founded ... on experiment and observation.

The discipline of Science addresses the study of God's World. Through the use of observation and experimentation the student discovers the nature of the created order. The subjects of study under the discipline of Science are based on the days of creation and are termed the 10 sciences. In the Upper Elementary specific sciences are investigated each year helping the student develop a deeper understanding of each.

SCIENCE 4 (Chemistry, Physics, Meteorology)

SCIENCE 5 (Geology, Oceanography, Botany)

SCIENCE 6 (Astronomy, Zoology, Human Anatomy, Physiology)